Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number

Learner Registration Number

Pearson BTEC Level 3 Nationals Diploma, Extended Diploma

Time 1 hour 30 minutes

Paper reference **40892M**

Uniformed Protective Services

UNIT 6: Government and the Protective Services

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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Answer ALL questions. Write your answers in the spaces provided.

1 The scope of protective services includes different uniformed services.

(a) Identify **one** uniformed armed protective service.

(1)

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(b) Give **two** purposes of armed protective services.

(2)

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(Total for Question 1 = 3 marks)

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2 The House of Commons is one institution of state.

(a) Explain **one** aspect of the composition of the House of Commons.

(2)

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(b) Explain **two** responsibilities of the House of Commons.

(4)

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(Total for Question 2 = 6 marks)

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3 Within the UK Government, the institutions of state work together to lead the country.

(a) Define parliamentary privilege.

(1)

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(b) Explain **one** purpose of legislature.

(2)

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Government ministers operate within the legislature.

(c) Explain **two** roles of government ministers.

(4)

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To implement government policy at a local level, protective services work with metropolitan mayors.

(d) Discuss the different powers of metropolitan mayors within the UK.

(6)

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The UK Government devolved some powers to the UK's nations whilst reserving some powers.

(e) Discuss the reservation of powers with reference to the roles of one devolved body.

(6)

(Total for Question 3 = 19 marks)

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4 Read the following extract before answering Question 4.

In April 2021, hundreds of people signed a petition calling on Northville City Council to rethink its upcoming cutback, before a public protest is held in the city.

It is understood that up to 650 jobs are at risk at the council.

It estimates the financial impact of Covid-19 will be £87.9 million by 2022, caused by loss of income and increased costs.

To date the council has received £23.5 million from the government.

The organisers of the public protest have stated that instead of mounting a public campaign calling on all underfunded councils not to pass on cuts, Northville City Council plans to pass on cuts to the workforce and local communities.

This includes:

- Up to 650 jobs cuts
- Closure of an adult day centre
- Closure of the city golf course
- Cuts to library and play services.

The City Council Leader said: "We understand the views about protecting jobs and our local communities and have absolutely no desire to make even more cuts, but we have a legal duty to balance our budget and have no alternative when the government is continuing to massively reduce the funding it provides for local councils".

(a) Identify the government department responsible for local government.

(1)

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Some local governments raise funds through other sources than taxation.

(b) Explain **one other** source of funding used by local governments.

(2)

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(c) Explain **two** ways the local government in Northville is accountable for the spending of funds.

(6)

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The reduction in jobs within Northville City Council may impact on the services the local authority can provide.

(d) Explain **two** impacts that the policy to close the adult day centre may have on service provision within Northville.

(6)

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As a result of the announcement about job cuts in the local council, residents are staging a demonstration in the city centre.

(e) Assess the influence that public demonstrations could have on how local government forms its policy on spending.

(9)

(Total for Question 4 = 24 marks)

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Read the extract before answering Question 5.

In March 2020, the Home Office published data relating to the police workforce in the UK. This report is intended to provide clarity on a range of aspects of the police workforce, including the reasons that police officers leave the service.

The number of officers leaving the police, in each of the last five years, is shown in Table 4.1 by reason for departure.

Table 4.1: Police officer leavers, by route of exit, 2015/16 to 2019/20, England and Wales

Route of exit	2015/16	2016/17	2017/18	2018/19	2019/20
Normal retirement	4211	4507	4747	4492	4169
Voluntary resignation	1968	2035	1995	2175	2363
Transfer	648	1093	1068	1339	1405
Medical retirement	582	587	500	514	377
Dismissal	247	289	211	161	163
Death	69	57	51	46	69

The majority of those leaving the service do so via normal retirement, which accounts for around 50% to 60% of leavers annually (Figure 4.7). The proportion of voluntary resignations increased in the latest year from 29% up to 33% of leavers (excluding transfers).

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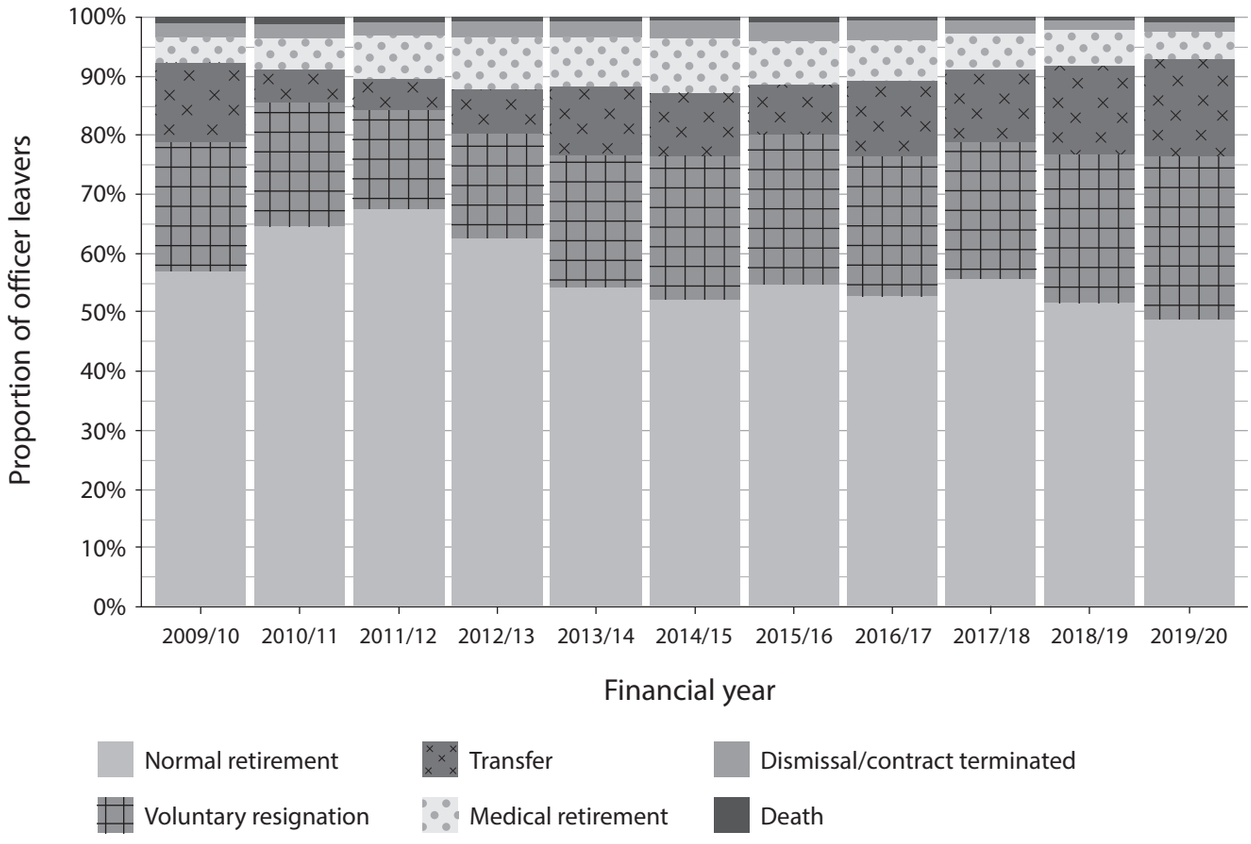
Figure 4.7: Police officer leavers, by route of exit, 2009/10 to 2019/2020, England and Wales



Source 1

(Police workforce, England and Wales, as of 31 March 2020 second edition: Home Office)

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5 Use the information in Source 1 to respond to this question.

(a) Discuss the impact of this on police personnel

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The use of statistics can help government departments formulate policy and can have an impact on all protective services.

(b) Evaluate the impact of statistics on the Home Office's ability to plan for investment in recruitment, with reference to examples from Source 1.

(12)

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(Total for Question 5 = 18 marks)

TOTAL FOR PAPER = 70 MARKS

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